TWG's Theory of Change

Strategic objective

To operationalise inclusion mechanisms in the humanitarian response

Outcome

Persons with disabilities and their caregivers have access to humanitarian services in line with their needs, on an equal basis with others

Sub outcomes

Humanitarian community ensures:

- 1. Meaningful participation
- 2. Barriers are removed
- 3. Persons with disabilities are empowerd
- 4. Descriptive data is collected and applied



Persons with disabilities:

- 1. Through consultation and leadership, shape response
- 2. Can access all services and assistance
- 3. Are active participants, users, and service providers
- 4. Are not invisible in statistics and benefit from services

Coordination

level & community-based

platforms

Participate in platform at strategic

Persons with disabilities are able to

Accessible services

- Act in accordance with basic rights, including due to increased awareness
- Access information on available services
 Have resources available and are enabled to participate in all phases of the programme cycle

Staff capacity

Consult, participate and lead in capacity development programmes

- Facilitate participation of persons with disabilities at coordination & strategic level, including through OPDs and informal networks
- Contribute to inclusion mainstreaming in cluster-specific SOPs & minimum standards
- Ensure communication in the field between organizations active in different sectors (referrals and barriers)

Humanitarian partners are able to

- Adopt context and sector specific RECU guidance environment and staff skills
- Provide accessible information on services
- Design and adopt mechanisms to facilitate participation in an phases of the programme cycle e.g. employment,

 younteerism
- Engage in structured identification of barriers and facilitators
- Engage in awareness raising to improve access and reduce stigma, mitigate risks (including SEA)
- Accessibility audits

- Ensure staff at field level are equipped with inclusion mindset, skillset, toolset to facilitate identification, engagement, communication, awareness and understanding
- Ensure staff at all leves make informed decisions, design inclusive programmes, and supervise field staff's performance

Guiding principles

- Respect for inherent dignity, individual autonomy, including the freedom to make one's own choices, and independence of persons with disabilities
- Non-discrimination
- Fully and effective participation and inclusion in society
- Respect for difference and acceptance of persons with disabilities as part of human diversity and humanity
- Equality of opportunity
- Accessibility
- Equality between men and women
- Respect for the evolving capacity of children with disabilities and respect for the right of children with disabilities to preserve their identities

Data & evidence-base: assessments; monitoring & evaluation; structured identification of barriers and facilitators
Funding: funding allocated in grants to inclusion; appropriate staff; realistic implementation targets; accessibility measures in offices; twin track approach